

INTRODUCTION

Save The Young Girls Foundation was founded by Susan Marie Sesay to respond to the dilapidated social welfare in regards to homeless girls in Sierra Leone after the country's civil war. Moreover, STYGF was formed out of the desire to make a positive contribution to this country's education by implementing certain projects that will ensure that every Sierra Leonean child, especially the vulnerable and underprivileged with potential, has access to educational resources, facilities and materials, regardless of social class or gender. The mission of this foundation is to empower young Sierra Leoneans to empower themselves through education. By this, the foundation intends to encourage young girls to choose a better future and to become role models for future generations.

Eventually, for this to happen, a child needs a role model to look up to, someone who can offer motivation to work harder, inspiration to reach its goals and encouragement to strive. Through this project these children can dream of becoming a doctor, lawyer, teacher, a nurse, an engineer, entrepreneur, or even a president. In short, a role model for future generations.

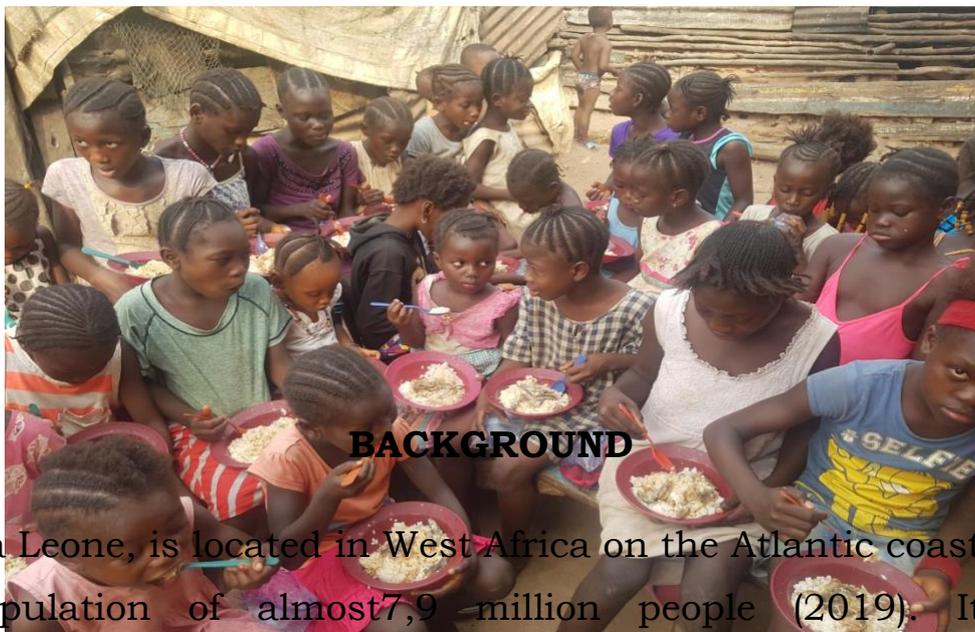
In the short-term the organization aims at soliciting donations for the purchase of land and resources for the construction of a modern children's home to offer these girls a home to live in until they become self-reliant adults.

In addition, the Save The Young Girls Foundation also requires educational materials, to be shipped to Sierra Leone to better prepare the girls for their entry or reentry in school.

EXECUTIVE SUMMARY

Save The Young Girls Foundation is organized exclusively for charitable, educational certificate purposes. The foundation board target is to empower young female street children in Sierra Leone (especially Ebola orphans, who have become street children as a result from loosing their immediate and non-immediate family members). We seek to give these youths hope to a better education, so that they can develop their full potential.

One of the greatest gift a child can receive is to know that there is someone who believes in him or her. The children are all too familiar with extreme poverty that has robbed them of hope and threatens to still their future and identity. This project serves as a complimenting work to the existing efforts of other development partners to give dignity to the educational processes in Sierra Leone and restore back lives and hope to street children and young girls, especially those who have been affected by the Ebola outbreak.



Sierra Leone, is located in West Africa on the Atlantic coast, with a population of almost 7.9 million people (2019). It has experienced the most devastating and implosive civil strife in the last two decades. This strife claimed the lives of fifty thousand

{50,000} people, and displacing an approximate 1 million, including women, children and the elderly. Thousands were maimed, amputated and/or physically, mentally, sexually assaulted during this brutal period in Sierra Leone's history.

According to the New Yorker, the Western press usually puts the number of war amputees at twenty thousand. It also notes that amputations were the signature atrocity of that civil war and that many of those affected were children, both boys and girls.

The decade long war has also had a crippling effect on all the infrastructure; especially the social institutions of the country. The most affected was the educational system: primary, secondary school and college.

In addition to the consequences of the war for children and infrastructure that should care for them, the he 2014 Ebola outbreak has left so many children as orphans in the streets with little government attention on how to get these young girls out of the streets.

In 2013, UNICEF published that about 60% of Sierra Leoneans girls aged over 15 years of age couldn't read or write, while the males of the same age group showed a 20% higher literacy rate.

	TOTAL	MALE	FEMALE	
Literacy rate (%)				
15-24 years	57.02	64.53	50.86	(2013)
24 years and older	32.43	41.33	24.86	(2013)
65 years and older	3.72	7.13	0.4	(2013)

<http://uis.unesco.org/country/SL>

The project will not only address this acute illiteracy among young orphans who have become street children, but also will empower the young girls to become productive future leaders.

As the entire world entered the information revolution, it is imperative that no country is left behind. For Sierra Leone to catch up, it definitely requires change.

However, in order for things to change, the educational system must change our people. Children must be educated with the best education possible and girls have to receive a formal education, too. Knowledge is power. By not giving the children the education they deserve, we are limiting them from keeping up in the emerging economies of the future. Against this backdrop, Save The Young Girls Foundation was established with the purpose and vision to restore a sense of dignity to the educational process in Sierra Leone, especially for girls and street children in consonance with the existing efforts and initiatives. The main trust is to build a model orphanage in Save The Young Girls Foundation's operational area. Engage and produce educational resources for the mostly ignored but very crucial category of young orphan girls from 4 to 16 years of age.



SITUATION ANALYSIS

The Sierra Leone Integrated Household study shows a clear unambiguous linkage between education and poverty.

The 2005 multimedia cluster survey shows that the poorest portion of the population has the least access to primary education as compared to the richest. A recent out-of-school study suggests that most of the children who dropped out of school, are either from poor families or children who became orphans. These are children who are not to be neglected or abandoned because of their circumstances.

In June 2007, the government of Sierra Leone launched the educational sector plan that outlines its mission to provide basic education of quality for all in a phased manner, starting with the realization of the right of all the children to quality primary education. Great intensions like these must actually show

progress. It must be followed through and must make a difference in the lives of all the children in Sierra Leone.

The plan mapped out clear goals that would ensure that Sierra Leone meets the two educational related MDG's which are summarized as follows:

1. Achieving universal primary as well as secondary education and completion, improving the quality of education.
2. Providing early childhood care and pre-school opportunities for children.

However, there are several challenges in the educational sector in achieving these goals. It is estimated that some 30% of children of primary school age, are still out of school because they are orphans. Many of those who eventually access schooling do not complete their school education and end up as street children. Getting all children to access and finish schooling is a phenomenal challenge, which should be affecting effectivity (source: Agenda for change document). The government of Sierra Leone and partners are taking strides to ensure that all children, regardless of gender and physical condition have access to quality primary schooling. Nevertheless, there are still the problems regarding affordable nearby specialized schools for vulnerable, underprivileged children. There is also a cultural barrier regarding the access to girl's education. Something has also to be done to prevent the school dropout, as well as ensuring that female children and orphans and street children can afford a continued school education beyond primary school.

SIGNIFICANCE

The orphanage plans to provide food (breakfast, cooked meal rations and regular fruit and vegetable provisions) is as another essential support for these deprived children. Having their primary provisions catered for enables them to concentrate on their education.

Modern quality education for vulnerable children is very important as it is in the right direction for fulfilling the millennium development goals regarding education, especially pre-schooling , primary and secondary education. It is the right step to complement the existing effort of the Sierra Leone government and partner with them to provide quality education for the children, as it is essential for the achievement of poverty reduction and sustainable development.

Additionally, children are undoubtedly our future leaders, and for our country to change, the education of our children must change, incorporating more vigor encouragement, families and a modern form of learning.

GOAL

To ensure that targeted vulnerable, children get the maximum education and other essential facilities required; to help them thus fulfill their dreams by reaching their full potential.

SPECIFIC OBJECTIVES

- To promote and provide a quality home, nutritional facilities, quality education for an initial number of 100 by December, 2020.
- To establish a modern orphanage for vulnerable children, while giving them the opportunity they deserve and help mold them into useful societal contributors.
- To provide educational materials and resources to these targeted children.
- To provide educational access with all essential suitable and helpful educational materials that are needed to give them the support necessary.
- To get these children off the streets by helping in the creation of shelter homes.
- To construct and staff a library within the educational facility, so that they will have a learning environment full of resources available.
- To empower the children and youth, by offering and promoting suitable after school activities.

ACTIVITIES AND EXPECTED OUTCOME

The activities (STYGF) will consist of the following:

The initiation of several meetings with stakeholders from private and public sectors, the target beneficiaries, as well as, policy and decision makers, to acquaint them of the project as a complementary mechanism of current existing statal and private

options and to acquaint them with the project to reduce the number of street children in the country.

Making relevant contacts and relations will follow, by securing a space for the proposed modern orphanage and the architectural designs of the proposed facility and construction plan and schedule.

Several contacts will be made with institutions at home and abroad, to attract computer donations, text books, stationeries and necessary school supplies.

We would like to Harnish the ability of electronic books for the purpose of facilitating and provisioning after school curriculum activities.

Again, there will be special career development and guidance programs in the area of disciplines such as science, technology, law , medicine and engineering .



Activities	Expected Outcome	Data
Registration of orphans and street children	To help disaggregate the gender and age category of orphans and children in order to do a realistic plan for their needs.	
Meeting with government organizations, as well as representatives of the private sector as well as stockholders.	To acquaint them with our complimentary roll in the educational sector, Social Welfare, Gender and Children Affairs Ministry, and to receive their relevant support to help them achieve their goals	
Urging a space to erect the orphanage as detailed above.	To make the relevant contact to have an appropriate space for the children's proposed facility.	
Contacts with relevant authorities to promote the donations of equipment and educational materials and other humanitarian support.	To have approval and legal documents to proceed with the initiative.	
Creation of practical spaces in the field of law, medicine, etc.	To provide practical platforms to encourage promising talents in the respective fields of work or disciplines.	

IMPLEMENTATION AND MANAGEMENT STRATEGY

The initiative would be implemented by officials of the implementing agencies and partners, with high level of participation by other stakeholders like the relevant line Ministries (especially the Ministry of Social Welfare, Gender and Children Affairs), respectively and relevant public and private sector representatives. Before any meeting takes effect, letters would be written and sent to all the relevant authorities to acquaint them with our organization and mission and solicit their support. The initiative would be implemented in phases with an initial startup plan to register orphans and identify street children, establishing potentials, poised to harness their God given talents and to mold them into meaningful, resourceful contributors to the overall development of society.

The construction of the facility is based on an inclusive, participatory and hands-on approach from the cleaning of the identified locations, to the construction process itself. After constructions, the relevant government authorities, partners and local authorities would formally commission the facility.

A coordinating group would be selected from among influential community figures and instructions to manage, safeguard and maintain the facility as well as, to undertake publicity drives through the media, including enhance effective, open and free information flow among the various stakeholders.

TARGET GROUP

Vulnerable, underprivileged young female orphans, street children particularly those with exceptional potentials that is, girls between the ages of five to ten years of age.

MANAGEMENT PLAN AND TEAM

A team of experienced persons with the desire to enhance positive mind-set, personal and collective transformation, social justice and development would manage the initiative. The plan has involved preliminary consultative meetings to outline strategic policies on the implementation of processes and activities of the organization. Training will be conducted to provide orientation to the team on best management practices and procedures.



ACTION PLAN AND TIME FRAME

Specific Action	Responsible Unit	Start Date	Finish Date Status	Status
Prepare a data base system to keep track of all orphans and street children registered and shared with the Ministry of Social Welfare, Gender and Children Affairs.	Officials (STYGF)	Officials STYGF	Based on the agreement signed with Donor agency	
Meeting with relevant line ministers and ministry official.	Arrange and make booking for meetings. Prepare a package to be submitted to authorities.	Officials Project	When funding is available.	
Share proposal with prospective sponsors.	Package Proposal	Officials STYGF	On-going	
	Document engage in the sharing of proposals	Officer STYGF Officials		
Land arrangements and processes.	Engage in processed to secure land Complete land documentation.	STYGF Officials STYGF Officials & Ministry Officials	On-going	
Development of land.	Survey and Demarcation of Land. Clearing and cleaning of land.	Contracted labor force.		
Construction of facility.	Contracting a qualified surveyor. Prepare engineering and building plan. Construction of facility.	Contracted construction agency.		

LOG FRAME OF THE INITIATIVE

OBJECTIVES VERIFIABLE INDICATORS	MEANS OF VERIFICATION	ASSUMPTIONS	START DATE	FINIS H DATE
OUTPUT Provision of food and their logistics support to orphans and street children, quality education for the Sierra Leonean children as an essential tool for the achievement of poverty reduction and sustainable development.	Number of people expressing the positive impact and transformation that would be stimulated by educational services provided the project.	List of people targeted, photos, videos	It is hoped that the provision of educational resources, training and education will reinstate the lives of orphans and street children and change the educational culture positively.	
ACTIVITIES Meeting with relevant line ministries and ministry officials	Indicators of the level of gender participation, increase interaction and solidarity.	Attendance, register photos, videos, No. of meetings held by 2015 and list of attendance.	Availability of funds. Sufficient support provided by all stakeholders. Timely implementation of planned activities.	
Securing a space to erect the proposed modern orphanage.	Implementation rate of the initiative.	Land documents (survey, site plan, etc.) Proforma invoices, receipts.		
Contacts with relevant authorities to promote the donations of equipment and materials support for targeted orphans and street children. Creation of practical spaces for disciplines in the field of law, medicine, etc.	Implementation rate of the initiative. Hard and soft copies of the documentary produced.	Agreement documents, commitment documents and minutes C.D Photos	Availability of funds. Sufficient support provided by all stakeholders. Timely implementation of planned activities. Availability of funds. Sufficient support provided by all stakeholders. Timely implementation of planned activities.	

PROPOSED BUDGET

NO.	DISCRIPTION
1.	Facility (Construction of home) one time cost
2.	Furniture for facility
3.	Positive activities /sports.
4.	Sports utilities
5.	Job training at an older age.
6.	Orphan director fee.
7.	5 Tutors
8.	Utilities
9.	Internet &Phone
10.	Food
11.	Cleaning Supplies
12.	Medical for Children & Staff
13.	School Supplies
14.	Accounting Service/Bookkeeping
15.	Legal Consultation
16.	Video Editor
17.	School Buses
18.	Fuel
19.	Web Design
20.	Travel Expenses
21.	School Fees
22.	Wire Transfer Fees
23.	Shipment
24.	Security
25.	Staff
26.	Fence
27.	Architect
28.	Ongoing Training for Staff Members
29.	IT Equipment
30.	Budget for Emergencies

31. Trauma Treatment for the Children

MONITORING AND EVALUATION

A body comprising of officials of the implementing agencies and sponsoring institutions, using the logical framework of the initiative, would monitor the implementation of the initiative. The body shall be responsible for scrutinizing all relevant reports (implementation and financial reports). The process shall also involve on-the-spot checks and observation of the initiative's implementation. The verifiable documents shall include: written reports, Performa invoices, receipts and photo and video convergence.

